



REGION ONE ESC
Office of College,
Career and Life
Readiness

Leveraging Partnerships to Support College and Career Pathways

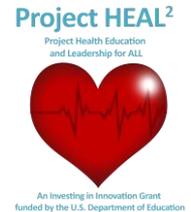
June 26, 2018



Region One ESC Office of College, Career & Life Readiness



REGION ONE ESC
**Office of College,
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Readiness**



Meet the Team



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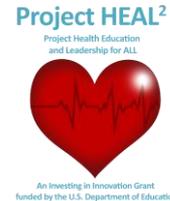
Rosie Franco
*Education Specialist,
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Division of Instructional, School Improvement, and College Readiness Support



Ensuring Success for All Students



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Our work:



Enrich
current
partnerships



Continue
developing
internal ESC
partnerships



Foster new
partnerships



Forming a Partnership

What is a
Partnership?
and

What do we want in
a Partnership?



The Process

- Identify a need
- Meet with key individuals
- Solicit feedback and insight



Establish Relationships with all Stakeholders



Data Driven, Research Based





Prosperity Requires Being Bold: Integrating Education and the Workforce for a Bright Texas Future

The Tri-Agency Report to the Office of the Governor from the

Texas Education Agency

Texas Higher Education Coordinating Board

Texas Workforce Commission

November 2016

“Increased and enhanced counseling and mentoring for all students from prekindergarten through higher education will be a key component to unlocking students’ potential, along with teaching them marketable skills and providing paid internships, apprenticeships, and mentorships.”

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Source: Tri-Agency Report to the Office of the Governor, November 2016



Data Sources

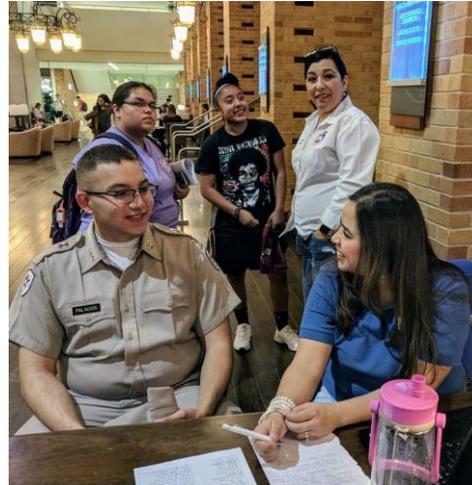


The Early College High School Blueprint

Design Elements	Outcomes-Based Measures (OBMs)
<p>All designated ECHSs (Provisional Early College, Distinguished Early College) are required to meet all of the design elements for each benchmark annually.</p>	<p>All designated ECHSs (Provisional, Early College, Distinguished Early College) are required to meet OBMs on data indicators related to access, achievement, and attainment.</p>
<p>PROVISIONAL EARLY COLLEGE</p> <p>Provisional Early Colleges are new ECHSs that demonstrate they can implement all the design elements for each benchmark and meet the Provisional Early College OBMs. For public purposes, campuses are identified as Early College.</p>	<p>EARLY COLLEGE</p> <p>Early College designs maintain designation by demonstrating they can implement all of the design elements for each benchmark and meet the Early College OBMs.</p>
	<p>DISTINGUISHED EARLY COLLEGE</p> <p>Distinguished Early Colleges have been designated as Early Colleges for at least five years, and demonstrate that they can implement all of the design elements for each benchmark and meet the Distinguished Early College OBMs.</p>
Needs Improvement	
<p>At any time, if an ECHS doesn't meet the OBMs, the ECHS may be categorized as needs improvement and will receive targeted technical assistance and has no more than two years to meet the OBMs or no longer receive designation. If a Distinguished Early College doesn't meet the OBMs, the ECHS will be designated as an Early College, given that they meet the Early College OBMs.</p>	



Lessons Learned from Those We Serve



A Critical Need: Financial Literacy



A Critical Need: Financial Literacy

Research indicates that a student with a college savings account is 4 times more likely to go to college, and 6 times more likely if the account is in his or her name.

-- Center for Enterprise Development



**“In the Rio Grande Valley, we have an abundance of disciplined and hardworking families. However, many are disengaged from the mainstream financial system.
- Congressman Ruben Hinojosa**





The Deep South Texas Financial Literacy Alliance



DSTFLA: The Power of Collective Impact



As a Result...



Annual Financial Literacy Summit



Campus-based events



Movie Premieres



Moolah Palooza: Financial Literacy Educator Fest



Family Evening Events



College for All Conferences



A Critical Need: Gender Disparities



The Need: Women in STEM

- Women filled 47 percent of all U.S. jobs in 2015 but held only 24 percent of STEM jobs.
 - Women with STEM jobs earned 35 percent more than comparable women in non-STEM jobs.
 - While nearly as many women hold undergraduate degrees as men overall, they make up only about 30 percent of all STEM degree holders.
 - Women with STEM degrees are less likely than their male counterparts to work in a STEM occupation.
- Economics & Statistics Administration (US Department of Commerce) 2017



I AM Conferences

- The I AM Conference is designed for young women to recognize they are “Intelligent, Capable, and Strong” and that they can successfully pursue any academic and career goal.



- ▶ The theme for the conferences is STEM Careers.





The Need: Increase College Matriculation for Males of Color

- Men of color are matriculating to college at a lower rate than their male counterparts
- Men of color are being incarcerated at a higher rate and their male counterparts

T  E S



T.I.E.S. (Together in Education for Success)

- T.I.E.S. is a one day event designed to increase students' knowledge in the college-going process that includes applying, testing, and financing for college.



- ▶ Students also explore and gain a better understanding of the various career clusters, including education and training.



A Critical Need: Health Science Industry



Identifying the Critical Need

- In 2014, a Texas Labor Market Analysis was conducted to identify the top high skill, high wage, high demand occupations until the year 2018. **Health Science ranked as the #1 occupation** in Deep South Texas.
- Region One GEAR UP student survey results indicate that **Health Science is the top career pathway** that students would like to pursue.



Identifying and Meeting with Key Individuals



Investing in Innovation(i3): The Pilot

Take a look -- the journey started here

<https://vimeo.com/217895665>



Educators developed new ideas to better assist students and turn approaches into practices that can benefit schools and districts across the country.

Expand evidence-based practices that support clinical practice and transform students' academic experiences.



Project Health Education and Leadership for ALL (HEAL2) :

Collaboration between:

- Region One Education Service Center
- Doctor's Hospital at Renaissance (DHR)
- South Texas College (STC)
- Pharr-San Juan-Alamo (PSJA) ISD
- La Joya ISD
- South Texas ISD

Project HEAL²

Project Health Education
and Leadership for ALL



An Investing in Innovation Grant
funded by the U.S. Department of Education



College for All Conference for Health Science Professions



A Partnership Provides Benefits to all Parties Involved

- Creates a unified message with identified key elements
- Ensures a coordinated outreach effort rather than in isolation
- Provides access to various individuals from the public and private sectors
- Fosters collaboration, partnerships, friendships and encourages that everyone works as a community



2018-2019 Offerings



Annual Financial Literacy Summit



T.I.E.S. Conferences



I AM Conferences



#GameChanger Event



Health Science Profession Awareness Events for Students



College for All Conference for Education Professions



Discovering Assets Within Your Community

- 1.) What do you see as an educational need in your community?
- 2.) What assets do organizations within your community have that your program can build on?
- 3.) How can you collaborate?



Questions?



Region One Office of College, Career and Life Readiness

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